Interest Survey

Name ______________________________

Answer the following questions with as much detail as possible to help your teacher learn about you.

1.) What do you like to do in your free time when you are not at school?

__________________________________________________________________________
__________________________________________________________________________

2.) If you could interview one person from the past and one person from now, who would it be and why?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3.) What subject (math, reading, social studies, science, writing) do you find hard? Why?

__________________________________________________________________________
__________________________________________________________________________

4.) What subject (math, reading, social studies, science, writing) do you find easy? Why?

__________________________________________________________________________
__________________________________________________________________________

5.) What helps you learn? (hands-on activities, reading, taking notes, reading aloud, etc.)

__________________________________________________________________________
__________________________________________________________________________

6.) Circle the ways you feel you work best.

   in a quiet room   working alone   at my desk
   in a noisy room   working with a partner   at a table
   with some noise   working in a group   on the floor

7.) If you could learn about anything you wanted, what would you learn about?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Read the phrases in each box. If you enjoy doing the phrase, place an ‘X’ on the line.

<table>
<thead>
<tr>
<th>Say It</th>
<th>Count It</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Writing a letter</td>
<td>___ Design a maze or puzzle</td>
</tr>
<tr>
<td>___ Creating a crossword</td>
<td>___ Create a chart or puzzle</td>
</tr>
<tr>
<td>___ Create a riddle</td>
<td>___ Design a survey</td>
</tr>
<tr>
<td>___ Writing a fairy tale</td>
<td>___ Design a game or computer program</td>
</tr>
<tr>
<td>___ Write a story</td>
<td>___ Invent a code</td>
</tr>
<tr>
<td>___ Storytelling</td>
<td>___ Investigate/solve a problem</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Picture It</th>
<th>Move It</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Draw a picture</td>
<td>___ Roleplay</td>
</tr>
<tr>
<td>___ Make a poster</td>
<td>___ Create a model</td>
</tr>
<tr>
<td>___ Take pictures</td>
<td>___ Develop an invention</td>
</tr>
<tr>
<td>___ Create a cartoon</td>
<td>___ Perform a dance</td>
</tr>
<tr>
<td>___ Make a mobile</td>
<td>___ Make a video</td>
</tr>
<tr>
<td>___ Paint a picture</td>
<td>___ Perform a skit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hum It</th>
<th>Lead It</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Perform Music</td>
<td>___ Do a volunteer project</td>
</tr>
<tr>
<td>___ Write a song</td>
<td>___ Organize an event</td>
</tr>
<tr>
<td>___ Write a rap</td>
<td>___ Interview a person</td>
</tr>
<tr>
<td>___ Sing in a choir</td>
<td>___ Solve problems with a group</td>
</tr>
<tr>
<td>___ Play a musical instrument</td>
<td>___ Participate in a discussion</td>
</tr>
<tr>
<td>___ Create a jingle</td>
<td>___ Participate in a group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reflect On It</th>
<th>Investigate It</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Keep a journal/diary</td>
<td>___ Make predictions</td>
</tr>
<tr>
<td>___ Express your opinions</td>
<td>___ Make observations</td>
</tr>
<tr>
<td>___ Keep a personal log</td>
<td>___ Classify objects</td>
</tr>
<tr>
<td>___ Set personal goals</td>
<td>___ Create a display of objects</td>
</tr>
<tr>
<td>___ Keep to yourself</td>
<td>___ Design an exhibit for a zoo</td>
</tr>
<tr>
<td>___ Think about things often</td>
<td>___ Identify objects</td>
</tr>
</tbody>
</table>
Learning Styles

For the learning styles inventory, add up the number of marks for each box and then place the total in the box in the bottom corner. Then take note of which box(es) have the most checks (or x’s). These are the likely learning styles of the student. All students have more than one learning style but lean toward one more than others. It is to give you an idea of which learning styles to lean more toward when lesson planning.

**Say It – Verbal Linguistic**
These students learn best through language – listening, speaking, reading, telling, discussing, and writing.

**Count It – Logical Mathematical**
These students see patterns and think conceptually. They are analytical and enjoy numbers and problem solving.

**Picture It – Visual Spatial**
These students prefer material represented visually such as through graphic organizers, pictures, webs, and diagrams.

**Move It – Bodily Kinesthetic**
These students like to touch and do. They learn best through action and hands-on activities that involve the manipulation of materials.

**Hum It – Musical**
These students have a sense of rhythm and music and learn best through this learning style.

**Lead It – Interpersonal**
These students really enjoy working and playing with others. They are the “people’s people.”

**Reflect on It – Intrapersonal**
These students prefer and enjoy working alone and reflecting on thoughts and materials. They share their personal opinions often within.

**Investigate It – Naturalist**
These students are often referred to as being “street smart.” They typically figure out how things work and enjoy observation and investigation.
Parent’s Survey

Child’s Name ________________________________

Answer the following questions with as much detail as possible about your child. Then return it to your child’s teacher. Thank you.

1.) What do you feel are your child’s strengths?

__________________________________________________________________________

__________________________________________________________________________

2.) What areas do you feel your child needs improvement in?

__________________________________________________________________________

__________________________________________________________________________

3.) Describe your child’s social skills.

__________________________________________________________________________

__________________________________________________________________________

4.) Describe your child’s academics and study habits.

__________________________________________________________________________

__________________________________________________________________________

5.) What motivates your child? What ways help him or her to learn best?

__________________________________________________________________________

__________________________________________________________________________

6.) What upsets or frustrates your child?

__________________________________________________________________________

__________________________________________________________________________

7.) What are your child’s interests?

__________________________________________________________________________

__________________________________________________________________________

8.) Is there anything else you would like to share about your child?

__________________________________________________________________________
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Hands-On Math Workshop Lesson Plan Units
Science Picture of the Day
U.S. State Research Writing Project

Credits
All materials adapted from Diane Heacox, Carolyn Chapman, Lynn Freemen, and Howard Garner